

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 23. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	59.4	55.6	59.5	51.1	49.9	56.1
• Passed 2 subtests	25.8	29.8	20.0	22.0	22.0	20.3
• Passed 1 subtest	11.0	10.7	15.0	15.2	16.2	13.5
• Passed no subtests	3.9	3.9	5.5	11.6	11.8	10.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	7.8%	9.4%
% of seniors who met the SAT requirement	7.8%	9.7%
% of seniors who met the grade point average	69.0%	42.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	94.2%	7.8%	N/A until 2003
Students with disabilities other than speech	84.6%	0.0%	
Students without disabilities	95.1%	8.5%	
Gender			
Male	92.6%	5.6%	
Female	95.6%	9.7%	
Ethnic Group			
African American	94.8%	8.6%	
Hispanic	N/A	N/A	
White	89.5%	0.0%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	97.2%	6.0%	
Pay for lunch	90.8%	10.2%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	68.2%
Completers placed	99.7%
Eligible students enrolled	95.3%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,031	N/A	\$5,798	\$5,668
• Prime instructional time	92.0%	No change	88.6%	90.1%
• Student-teacher ratio	27.3 to 1	N/A	24.1 to 1	25.1 to 1
STUDENTS (n=773)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	14.9%	40.0%
• Attendance rate	96.1%	Down from 96.3%	95.0%	95.3%
• Retention rate	5.5%	Down from 7.4%	11.9%	10.0%
TEACHERS (n=66)				
• Professional Development days per teacher	7.5 Days	Up from 6.2	8.3 Days	7.5 Days
• Attendance rate	96.6%	Up from 96.3%	95.6%	95.7%
• Teachers with advanced degrees	47.0%	Down from 50.0%	41.5%	49.4%
• Continuing contract teachers	74.2%	Down from 78.1%	74.2%	81.0%
• Teachers with out-of-field permits	0.0%	Down from 1.6%	3.2%	3.0%
• Teachers returning from the previous school year	85.6%	Down from 88.5%	83.9%	85.2%
• Average teacher salary	\$35,199	Up 4.1%	\$36,420	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.5%	Up from 0.6%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	54.1%	56.4%
• Principal's years at the school	5.5	N/A	2.0	3.0
• Percent of parents attending conferences	10.4%	N/A	66.8%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	7.2%	Up from 6.3%	13.4%	10.1%
• Suspended or expelled	23	N/A	50	29
• Gifted and talented	0.6%	No change	3.8%	7.4%
• With disabilities other than speech	8.1%	Up from 7.9%	11.6%	10.7%
• Career/technology students in co-curricular organizations	17.6%	N/A	4.7%	4.5%
• Enrollment in career and technology center courses	737	N/A	339	350
• Career students participating in work-based experiences	60.7%	N/A	22.4%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The faculty, staff, community and parents are focusing our efforts toward success for all students at Garrett Academy of Technology. Students receive an integrated program of studies in academics and career technology including 18 career technology classes and an infusion of the use of computer technology in meeting their career goals. Students may, upon graduation, choose a pathway of pursuing further education in a two- or four-year college or university, the work force or in the military. The ultimate goal is preparation of the total student for the global marketplace of today and tomorrow.

Our students face the challenge of passing the BSAP (Basic Skills Assessment Program) Exit Examination as 10th, 11th and 12th graders. Our rising ninth graders (Class 2005) will face an even more difficult challenge with the PACT (Palmetto Achievement Challenge Test). Passing these tests is a prerequisite for a South Carolina High School Diploma. Also, standardized end-of-course examinations will soon be required of students.

At Garrett Academy of Technology we are preparing to meet the challenges listed above in the following ways: After-School Tutorial Program in core courses; Essentials of Math and English Courses offered in addition to required courses for students falling below standard; Bridging the Gap Program for rising 9th graders to plan, with parents, a course of study early; Gear Up Program for rising 9th graders who have been identified with the greatest deficiencies before 9th grade begins; A Team (Advisory Team) assignments for every student in grades 9 - 12 where students are assigned a mentor in small groups of 7 - 10 for weekly follow-ups and an ILP (Individual Learning Plan) development for every student. Strategies like these have proven to be successful in raising students' scores. Last spring our 10th graders scored 77.1% in mathematics (increase from 70.1 the previous year and the highest math score achieved since 1995) and 84.5% in reading (increase from 83.1 from the previous year).

Gordon H. Garrett Academy of Technology is proud to have an active PTSA, School Improvement Council, 18 Career Technology Advisory Committees for a link to business and industry, 32 clubs that meet monthly with 90% student participation, a full athletic program and a faculty and staff that cares about its students.

Patricia A. Edwards, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	64.9	(Avail. 2002)
Satisfied with social and physical environment	N/A	73.8	
Satisfied with home-school relations	N/A	75.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001008

Garrett School of Technology
31 Gordon Street
Charleston Heights, SC 29405

Grades 9-12 High School

Enrollment: 773 Students

Principal

Patricia A. Edwards 843-745-7126

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com